

NAAC Institutional Quality Sustenance and Development Survey

[Exit this survey](#)

AQAR FOR THE ACADEMIC YEAR 2012-2013

1. Kindly provide the details of the institution

Name of Institution:

Prajyoti Niketan College

Year of Establishment of the Institution:

1995

Address Line 1:

Prajyoti Niketan College

Address Line 2:

Pudukad

City/Town:

Thrissur

State:

Kerala

Postal Code:

680301

Email Address:

prajyotinetan@yahoo.co.in

2. NAAC Accreditation/ Reaccreditation Details

NAAC Accreditation/ Details Year of Accreditation

Current Grade:

CGPA:

3. Institutional Status

4. Contact Person Details

Name of Head of Institution:

Contact Phone:

Email:

Website URL:

Name of IQAC Coordinator

Email: dhanyabharath@hotmail.com

SECTION I :

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)

4

Post Graduate (MA/M.Sc./M.Com etc.)

1

Research Programmes (M.Phil/P.hD)

0

Certificate Programmes

10

Professional Programmes

0

(B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)

Other value added programmes

0

Any other programme offered (Specify)

0

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during

0

the year

New programmes designed

1

Programmes under revision

0

Interdepartmental collaborative programmes

0

Inter institutional collaborative programmes

0

Number of review committee recommendations implemented (Total)

0

Number of NAAC peer team recommendations implemented

3

Number of UGC/any other expert committee recommendations implemented

0

Number of review committee recommendation under

0

implementation

Number of NAAC peer team recommendations under implementation

Number of UGC/ any other expert committee recommendations under implementation

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes

Total faculty on rolls

Faculty added during the year

Faculty positions vacant

Faculty left during the year

Total number of visiting faculty

Total number of guest faculty

8. Qualification of Faculty

Qualification of Faculty PhD and Above

MPhil

Masters

Any other (Specify)

9. Faculty qualification improvement

PhD awarded to existing faculty

MPhil awarded to existing faculty

Any other degree awarded to existing faculty

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)

Administrative staff (Actual strength)	<input type="text" value="14"/>
Added during the year of reporting	<input type="text" value="0"/>
Left during the year	<input type="text" value="0"/>
Number of posts vacant	<input type="text" value="2"/>

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	<input type="text" value="2"/>
Technical Support Staff (Actual strength)	<input type="text" value="1"/>
Added during the year	<input type="text" value="0"/>
Left during the year	<input type="text" value="0"/>
Number of posts vacant	<input type="text" value="1"/>

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

DD MM YYYY

/ /

Year of establishment of IQAC

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members

Number of Alumni in IQAC

Number of Students in IQAC

Number of Faculty in IQAC

Number of Administrative Staff in IQAC

Number of Technical Staff in IQAC

1

Number of Management Representatives

2

Number of External experts in IQAC

2

Number of any other stakeholder and community representatives

2

14. IQAC Meetings

Number of IQAC meetings held during the year

2

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

1

Number of value added

0

programmes proposed

**Number of skill oriented
programmes proposed**

**Number of faculty competency
and development programmes
proposed**

**Number of other staff
development programmes
proposed**

**Number of student mentoring
programmes proposed**

**Number of co-curricular activities
proposed**

**Number of inter departmental
cooperative schemes proposed**

**Number of community extension
programmes proposed**

**Any other programmes proposed
(Specify)**

0

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

**Number of academic programmes
implemented**

1

**Number of value added
programmes implemented**

0

**Number of skill oriented
programmes implemented**

0

**Number of faculty competency
and development programmes
implemented**

0

**Number of other staff
development programmes
implemented**

1

**Number of student mentoring
programmes implemented**

0

Number of co-curricular activities implemented

Number of inter departmental cooperative programs implemented

Number of community extension programmes implemented

Any other programmes suggested that are implemented (Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution

Number of participants from the institution

Number of participants from outside

Number of external experts invited

Number of external conferences/seminars/workshops on institutional quality attended

Number of events conducted with IQACs of other institutions as collaborative programmes

19. Did IQAC receive any funding from UGC during the year?

Yes

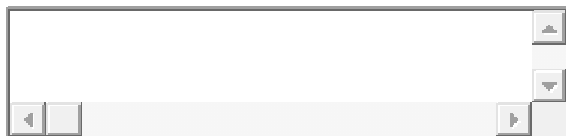
No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC

Amount Received from any other source including the college management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)



- **The problem of interrupted power supply and low voltage has been a constant source of concern to the institution. The timely intervention of the IQAC has resulted in the installation of a separate transformer that will meet the requirements of the institution.**
- **A new basketball court, which was a pressing need that was put forward by the students have become a reality during this academic year.**
- **A new hostel for girl students started functioning from the beginning of the academic year. The existing hostel also continues to function regularly.**

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty

Number of faculty members involved in curriculum

**restructuring/revision/syllabus
development**

**Number of programmes in which
evaluation process reformation
taken up and implemented**

4

**Number of active teaching days
during the current academic year**

180

**Average percentage of attendance
of students**

91.2

**Percentage of classes engaged by
guest faculty and temporary
teachers**

5

**Number of self financed
programmes offered**

1

**Number of aided programmes
offered**

4

**Number of programmes
discontinued during the year**

0

23. Whether any systematic student feedback mechanism is in place?

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where
student feedback is taken

25. Is feedback for improvement provided to the faculty?

26. Faculty Research, Projects, and Publication details for the year

Department of Psychology:

Dr. Varghese Paul:

1. Attended an International Conference on *Psycho-social Intervention Research* conducted by the Psycho-Oncology Society held at Brisbane, Australia on 11-12 November 2012. Presented a Research proposal on *Psychological Factors related to Cancer*.
2. Recipient of the *Bharat Siksha Ratan Award* for outstanding contribution to the field of Psychology.
3. Recipient of the 2012 *International Psycho-Oncology Society World Congress Scholarship*.
4. Presented a paper on *The Relevance of Schema Therapy in Adolescent Stress Management* jointly with Jewy Raphael at the 2nd INSPA National Conference 2012 held at Calicut University on 22-24 November 2012.

5. Presented a paper on *A Study of Adolescent Stress Management* jointly with Deepa Damodaran at the 2nd INSPA National Conference held at Calicut University on 22-24 November 2012.
6. Attended a two-day UGC-Sponsored Training Workshop on SPSS at Prajyoti Niketan College, Pudukad on 2-3 November 2012
7. Attended a One-Day Regional Seminar on *Management of Learning Disability*, Sponsored by the Kerala State Higher Education Council, Trivandrum and held at Prajyoti Nikeatn College Pudukad on 15 th February 2013.
8. Published a paper on *Stress Management Among Adolescents* jointly with Deepa Damodaran in Psychespace, National Psychology Journal Vol 6 No:2, July 2012.
9. Published a paper on *Self-Actualization and Personal Growth Initiatives among Adolescents*, jointly with Jewy Raphael in Psychespace, National Psychology Journal Vol 7, No:1, January 2013.

Membership in Academic/ Professional Bodies

1. Technical Mentor, Kerala Public Service Commission, Trivandrum
2. Life member, Kerala Manasastra Parishad
3. Interview Board member, Staff Selection Commission, Bangalore.
4. Editor, Journal of Medical Sciences (International Journal published by Wyno Academic Journals.)
5. Member, BOS in Clinical Psychology (PG) Calicut University.

Dr. Monsy Edward

1. Published a paper entitled *Temperament and Emotional Intelligence among Substance Abusers and Non Abusers*, jointly with M. Jaison, in Indian Psychological Review Vol 78. No:1, pp 29-34.

2. Paper entitled *Attitudinal and Psychological Characteristics of Substance Abusers*, jointly with Fathima M.A, in Journal of Behavioural and Social Sciences Vol 1, No: 1, pp 33-39.

Ms. Nice Mary Francis

1. Participated in a two-Day Training Workshop on SPSS held at Prajyoti Niketan College, Pudukad on 2-3 November 2012.
2. Attended a One-Day Regional Seminar on *Management of Learning Disability* held at Prajyoti Niketan College on February 15, 2013.
3. Gave a talk on *The Role and Significance of Mental Health* in the Learning Process at Government Arts and Science College, Kozhinjampara on 16th February 2013.

Publications:

1. Paper entitled *Comparative Study of Self Esteem and Adjustment of Children with and without Learning Disability*. Education at the Crossroads—A Peer Reviewed Journal ISSN 2320.0216, January-December 2012. Pp 218-221.
2. *Intelligence and Memory Performance in Scholastic Backwardness. Education and Development*. ISSN 2320.3684, January –December 2012 pp 190-194.

Ms. Milu Maria Anto

1. Participated in a two-Day Training Workshop on SPSS held at Prajyoti Niketan College, Pudukad on 2-3 November 2012.
2. Attended a One-Day Regional Seminar on *Management of Learning Disability* held at Prajyoti Niketan College on February 15, 2013.

3. Resource person at Sacred Heart Convent Girls Higher Secondary School on the topic *Adolescent Problems and Management*.
4. Talk on *Understanding Adolescents* at Government Vocational Higher Secondary School, Pudukad on 11th December 2012.
5. Talk on *Life Skills for Adolescents* at St. Joseph's High School, Velupadam.
6. Talk on *Adolescent Problems* at Government Higher Secondary School, Kattilapoovam on 1st December 2012.
7. Talk on *Developing Study Habits and Life Skills* for B.A students on 5th December 2012.
8. Talk on *Life Skills for Children* organized by Koratty Panchayath on 8th March 2013.

Sukanya B. Menon

1. Organized a Two-Day Training Workshop on SPSS at Prajyoti Niketan College, Pudukad on 2-3 November 2012.
2. **Attended a One-Day Regional Seminar on *Management of Learning Disability*** held at Prajyoti Niketan College on February 15, 2013.
3. Attended a Workshop on *Clinical Hypnotherapy: An Introduction to Theory and Practice*, conducted by the Department of Clinical Psychology, Amrutha Institute of Medical Sciences Kochi, on 21st March 2013.
4. Talk on *Mental Disorders* for participants of Basic Counseling Course at Pavana Service Society, Chalakudy on 29th September 2012.
5. Paper on *Occupational Stress, Emotional Competence and Psychological Well being* presented at the 2nd National Conference of Indian Psychology Association, hosted by the Department of Psychology, University of Calicut on 22—24 November 2012.

Jaya A.T

6. Participated in a two-day Workshop on SPSS held at Prajyoti Niketan College, Pudukad on November 2 & 3, 2012.
7. **Attended a One-Day Regional Seminar on *Management of Learning Disability*** held at Prajyoti Niketan College on February 15, 2013.

Department of Computer Science

1. A Career Guidance Seminar was conducted by Mr.Gopakumar , TIME Institute, Thrissur on June 8,2012 for the final year B.Sc Computer Science students.
2. Seminar on ***Introduction to Android*** was conducted by CYNOSURE on 15th October, 2012.
3. Seminar on ***Computational models for the prediction of severe thunderstorms over Indian Region*** was conducted on 28th January, 2013 by Litta A.J, Senior Research Scientist, Express Advisory Services Pvt. Ltd., Kolkata.
4. Seminar on ***“Recent trends in Computer Science”*** was organized on 28th January, 2013.
5. Conducted an Exhibition on ***‘Computer and its applications’*** with demonstrations of computer automated models, computer assembling, computer games, audio and video editing software and the computer hardware for the school students (8th to 12th standard) on 13th February,2013.

Sonia Sunny

1. Sonia Sunny, David Peter S. and K. Poullose Jacob, ***Development of a Speech Recognition System for Speaker Independent Isolated Malayalam***

Words, International Journal of Computer Science and Engineering Technology, vol.3 no.4, pp. 69-75, April 2012.

2. Sonia Sunny, David Peter S. and K. Poulouse Jacob, *Optimal Daubechies Wavelets for Recognizing Isolated Spoken Words with Artificial Neural Networks Classifier*, International Journal of Wisdom Based Computing, vol. 2, no.1, pp. 35-41, April 2012.
3. Sonia Sunny, David Peter S. and K. Poulouse Jacob, *Recognition of Speech Signals: An Experimental Comparison of Linear Predictive Coding and Discrete Wavelet Transforms*, International Journal of Engineering Science and Technology, vol. 4, no. 4, pp. 1594-1601, April 2012.
4. Sonia Sunny, David Peter S., and K. Poulouse Jacob, *Feature Extraction Methods based on Linear Predictive Coding and Wavelet Packet Decomposition for Recognizing Spoken Words in Malayalam*, at the International Conference on Advances in Computing and Communications, Cochin, August 2012 (IEEE Xplore)

Binu P Chacko

1. *Handwritten Character Recognition using Wavelet Energy and Extreme Learning Machine''*, International Journal of Machine Learning and Cybernetics, 3(2), pp. 149-161, June 2012.
2. Was awarded Ph.D. in Computer Science (Faculty of Technology) on the topic *Intelligent Character Recognition: A Study and Analysis of Extreme Learning Machine and Support Vector Machine using Division Point and Wavelet Features* from Kannur University.

Dr. E. Sandhya

1. Two talks on *Research Methods-Concepts and Preliminaries* at the UGC Academic Staff College, University of Kerala from 21-11-2012 to 23-11-2013.
2. Talk on *Data Analysis* at the UGC Academic Staff College, University of Calicut on 19-01-2013 .
3. Talk on *Bio Statistics* delivered at Jubilee Mission College of Nursing , Thrissur on 2-2-2013.
4. Talk at S.H. College, Chalakkudy, Thrissur for a talk on *Womanhood-An Artist's Perspective* on 8-3-2013.
5. Attended a Workshop on *Census Data Dissemination* organized by the Directorate of Census Operations, Kerala on 23-3-2013.
6. Attended a Workshop on *Time Series Analysis* from 3-5 January 2013 at CUSAT, Kerala.
7. Chaired a technical session at the National Conference on Statistics for 21st Century on 10-12-2012 at University of Kerala.
8. A paper entitled *A Note on the Infinite Divisibility of Discrete Distributions having ALM Property* was presented at the National Conference on Statistics for 21st Century on 10-12-2012 at University of Kerala.
9. A paper titled *On Bernstein Processes* was presented at the National Conference of KSA on 10-03-2013 at St. Thomas College, Pala, Kerala.

Rincy T A

1. Attended Workshop on *National E-Governance Plan* at University of Calicut on 29th December 2012, sponsored by Department of Electronics &

IT, Ministry of Communications and Information Technology, Government of India.

Deepthi M Pisharody

1. Attended Workshop on *National E-Governance Plan* sponsored by Department of Electronics & IT, Ministry of Communications and Information Technology, Government of India, held at the University of Calicut on 29th December 2012.

Department of English:

Dr.Sr. Sophy P.P

1. Published a paper entitled **Paradiso in Purgatorio: Canto 74** in Contemporary Discourse, a Peer Reviewed International Journal, January 2012.

Dr. Mary Paul:

1. Attended a UGC-Sponsored National Seminar on the topic *Crossroads: Perspectives in Cultural Studies*, organized by the PG Department of English, Government Victoria College, Palghat on January 3 & 4 2013.
2. Attended a National Workshop on *Campus Faith Formation* in the context of the Year of Faith organized by the Xaviour Board of Higher Education in India and the Jesus Youth at the Pastoral Orientation Centre, Palarivattam, Kochi on January 25 & 26, 2013.

3. Presented a paper entitled '*Ecospiritual Dimensions : A Critique of the Poetry of R. S. Thomas*', at the UGC-Sponsored National Seminar on Literature and the Environment organized by the Department of English, Sree Sankaracharya University of Sanskrit Kalady on 25, 26 and 27 March 2013.
4. Published a paper entitled '*Refund: a Scrutiny of the Educational System*', in Indian Journal of Post Colonial Literatures, Vol 12.2, December 2012, by The Centre for English Studies and Research , Newman College, Thodupuzha.

Dr. Dhanya Menon

1. Participated in an International Seminar on *Creativity in the Age of Globalization*. Cochin University, March 13th and 14th, 2013.
2. Participated in an International Seminar on *ELT* organized by The State Institute of English at Kila on 30th March and 1st April 2013.
3. Published a paper entitled *The Aesthetics of Histrionic Representation: Semiotics At Work*. Thematics Journal of English Criticism, a Peer Reviewed International Journal. Vol 1, Issue 1, November 2011.

Ms. Simi Varghese

1. Regular columnist in Don Bosco, a Malayalam monthly published in Kochi from October 2012 onwards.

2. Question paper Setter in Journalism and Mass Communication for the Kerala Public Service Commission.
3. Question Paper Setter for Post Graduate Degree in Mass Communication and Journalism (MCJ) for Universities other than the Affiliating University.
4. Member of BOS, UG, of Calicut University.

Sri. Binoj Jose

1. Resource Person at the Two-day National Seminar on Communalism and Politics: Theoretical and Practical Manifestations in Kerala, held at Panampilly Memorial Government College, Chalakudy on 22 and 23 January 2013. Presented a paper entitled *Human Rights Violations in Maarad: Manifestations of Communalism in Kerala*.

Department of Electronics:

The Department of Electronics conducted the following programmes during the academic year 2012-13:

1. A talk was conducted by Mr. Jomy P.L, Sensorium School of Management on the topic *Competitive Awareness in the Banking Sector* on 6th March 2013.
2. An industrial visit to Doddabetta Tea Factory and Tea Museum, Udthagamandalam on 5th March 2013.

Umadevi K.S

1. Attended a National Seminar at Sacred Heart College Chalakudy on the topic *Emerging Trends in Growth and Characterization of Single Crystals and Nano Materials*, organized by the Department of Physics on 11th and 12th March 2013.
2. Co- authored a paper with Ragi Menon and Dr. V.P.Joseph on the topic *Flexible Split Ring Resonator and Metamaterial Structures at Microwave Frequencies* in Microwave and Optical Technology Letters Vol. 54, No. 6, June 2012.

Jibish Mathew

1. Attended a two-day Regional Workshop on *Training in E-Governance* sponsored by the Kerala State Higher Education Council on March 15 and 16, 2013. Produced a social service advertisement on *Save Energy* under the auspices of the NSS. It was taken over by the KSEB as their official advertisement and was aired on all Malayalam TV channels.
2. Secured *Blood Promoters Award* from the Indian Medical Association Thrissur, for promoting blood donation and AIDS awareness among the local public.

3. Presented a paper on *An Efficient Method for Resource Allocation of OFDMA at the 2nd National Conference on Modern Trends in Electronic Communication and Signal Processing* held at BPC College Piravam and sponsored by CSIR, New Delhi on 3rd and 4th August 2012.
- The paper was published in the Seminar Proceedings.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	160
Actual enrollment during the year	160
Student dropout percentage during the year	.2
Success percentage in the final examination across the courses	96
Number of academic distinctions in the final examination and	98 %

percentage

**Number of students who got
admitted to institutions of national
importance**

**Number of students admitted to
institutions abroad**

**Number of students qualified in
UGC NET/ SET**

**Number of students qualified
GATE/ CAT/ other examination
(Specify)**

**28. Does student support mechanism exist for coaching for competitive
examinations?**

29. Student participation, if response is yes to Qn. 27

Number of students participated

30. Does student counselling and guidance service exist?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

32. Career Guidance

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

33. Is there provision for campus placement?

No

34. If yes to Qn. 32

Number of students participated in campus selection programmes

- **Many of our students participate in Campus Recruitment Programmes that are conducted in neighbouring colleges and have been selected to**

**prestigious institutions,
banks and MNCs.**

**Number of students selected for
placement during the year**

5

35. Does gender sensitization program exist?

No

36. If Answer is Yes to Qn 34

Number of programmes organized

37. Student activities

**Number of students participated
in external cultural events**

19

**Number of prizes won by students
in external cultural events**

9

**Number of cultural events
conducted by the institute for the
students**

10

**Number of students participated
in international sports and games**

0

events

**Number of students participated
in national level sports and games
events**

7

**Number of students participated
in state level sports and games
events**

12

**Number of students participated
in university level sports and
games events**

22

**Number of prizes won by students
in international sports and games
events**

0

**Number of prizes won by students
in national level sports and games
events**

1

**Number of prizes won by students
in state level sports and games
events**

1

Number of prizes won by students in university level sports and games events

Number of sports and games events conducted by the institute for the students

38. Composition of students

Percentage of Scheduled Caste

Percentage of Scheduled Tribe

Percentage of other backward communities

Percentage of women students

Percentage of physically challenged

Percentage of rural students

Percentage of urban students

39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

Number of students awarded scholarship from the institution

Number of students received notable national/international achievements/recognition

40. Student initiatives

Number of community upliftment programmes initiated by students

Number of literary programmes initiated by students

Number of social action initiatives based on science / environment

initiated by students

Number of student research initiatives

0

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created?

- Yes**
- No**

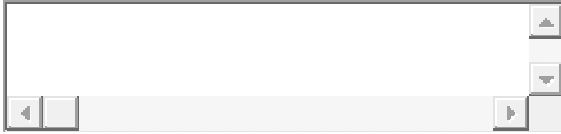
42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?

- Yes**
- No**

43. Whether benchmarking is created for institutional quality management efforts ?

- Yes**
- No**

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format



- **The Management has introduced a system by which soft loans are being made available to the members of the teaching and non-teaching staff on a 0% interest-basis. This scheme has been of immense use to those who require liquid cash urgently. The amount is remitted in easy installments from their respective salaries.**
- **One of the distinguishing features that the institution has always focused on is the academic quality of its staff. The present report bears testimony to the academic achievements of the staff. Many of them are actively engaged in research and contribute in their own ways by participating and presenting papers at National/ International Conferences associated with their area of research. The Management encourages this by providing monetary assistance to those who involve themselves in such pursuits.**
- **Continuous monitoring of student attendance, classroom seminars and regularly conducted PTA meetings enable the students to improve their personal grades considerably.**
- **There is a regular evaluation of the administrative machinery which keeps the wheels of the institution well oiled.**

45. Is a Management Information System (MIS) in place ?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to



If answer to question 44 is Yes, please provide details of MIS applied to

Administrative procedures including finance

- 1. All matters of the administrative section including tax, fees, student admissions, staff salaries are computerized. The office staff are kept regularly updated with the latest e-governance systems by attending classes, seminars etc on related subjects.**

Student admission

- 2. Student admissions are done in very strict conformity with the rules and regulations of the affiliating university.**
- 3. The required quota of student intake for each course has always been filled up every year in the first allotment itself. This is a clear indication of the caliber of the staff and the institution as a whole.**

Student records

- **The CCSS that was introduced by the affiliating university has done away with the rank-based assessment system. The new academic system offers the grade pattern on a scale of A to E. The institution can proudly claim that in spite of the fact that it is located in a rural area and most of the students hail from rural backgrounds, the pass percentage across the four departments is indeed praiseworthy.**

Evaluation and examination procedures

- **A separate committee comprising 2 senior staff members and 4 other teaching faculties are given charge of the CCSS exams. The Internal Examinations are conducted in all seriousness as per University stipulations, and the marks obtained by the students are sent to their parents. The answer scripts are handed over directly to the parents and steps are taken to rectify problem areas in the academically backward students. Remedial sessions are conducted during the noon break time, both formally as well as on a personal basis.**
- **The internal marks that are sent to the university comprise the grades obtained by a student in the following areas—attendance, internal examinations, seminar presentations and assignment submissions. Each of these is very carefully recorded by the teachers, and the students are given an opportunity to go through their final internal grades, and voice their doubts regarding any of these. To ensure greater transparency in this regard, the college has installed software by which student attendance is recorded on an hourly basis and the total percentage of attendance for a whole month is displayed on the class notice boards.**

Research administration

6. Others (enter the respective details corresponding to the serial numbers)

47. Existence of learning resource management

	Yes
e-database in library	<input checked="" type="checkbox"/>
ICT and smart class room	<input checked="" type="checkbox"/>
e-learning sources (e-Books, e-Journals)	<input checked="" type="checkbox"/>
Production of teaching modules	<input checked="" type="checkbox"/>
Interactive learning facilities	<input checked="" type="checkbox"/>

48. Internal resource mobilization: Kindly provide the amount contributed

Research	<input type="text" value="30,000"/>
Consultancy and training	<input type="text" value="1,50,000"/>
Student contribution	<input type="text" value="0"/>
Alumni contribution	<input type="text" value="40,000"/>
Well wishers	<input type="text" value="7,00000"/>

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development

Amount spent for student welfare

Amount spent for staff welfare

50. Is delegation of authority practiced?

Yes

No

51. Does a grievance redressal cell exist?

Yes

Faculty

Students

Staff

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

3

53. Number of grievances received from students and resolved (Enter a number; 0 for nil

Number of grievances received

6

Number of grievances resolved

5

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received

nil

Number of grievances resolved

nil

55. Has the institution conducted any SWOT analysis during the year?

Yes

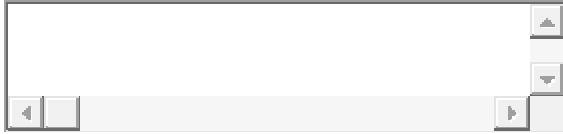
No

56. The SWOT analysis was done by internal or by external agency

Internal

External

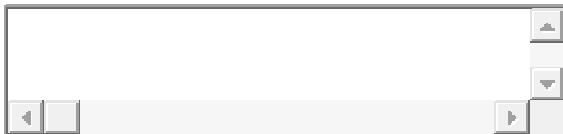
57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

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58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

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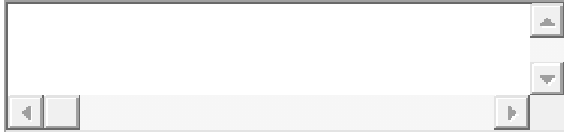
59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

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60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

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61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)



62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)



- **The accreditation of the NAAC has been one of the most significant processes which made us aware of our strengths and weaknesses. From 2010 onwards therefore, our persistent efforts have been to work on our strengths and eradicate our weaknesses. We believe that we are in the process of achieving our goals towards excellence.**